

Scouting & Schools

ARE PARTNERS IN EDUCATION



How we recruit matters!

Improving promotions will increase Scouting in your School



**Classroom
to Classroom***

20+

Scouts



Gym visits*

16

Scouts



Lunch visits*

12

Scouts



**General
Assembly***

10

Scouts



**Meet the
Teacher***

5

Scouts



**Paper Flyer
Only***

3

Scouts



**Digital
Flyer/Peachjar**

1

Scout

*Including paper flyer

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- Scouts are 72.8% more likely than non-Scouts to embrace other-oriented values, including “helping others” and “doing the right thing” (Tufts, 2015)
- Eagle Scouts are 39% more likely to read and 38% more likely to play a musical instrument than non-scouts (Jang, Baylor University 2012)
- Youth involved in Scouting are identified as demonstrating higher affective and cognitive regards for learning science content (Jarman, 2005)
- The time that children spent in structured activities such as Scouting has been correlated with higher academic and conduct grades, constructive peer relations, and positive emotional adjustment (Posner and Lowe, 2008)

TEXAS ESSENTIAL KNOWLEDGE AND SKILLS (TEKS)

Scouting advancement supports over 100 elementary TEKS

Lions

Kindergarten

K.112.11.5. Matter and energy. Knows that objects have properties and patterns.
K.112.11.6. Force, motion, and energy. Knows that energy, force, and motion are related and are a part of their everyday life.
plus 26 other TEKS covered

Tigers

1st Grade

1.112.12.2A. Scientific investigation and reasoning. Ask questions about organisms, objects, and events observed in the natural world.
1.112.12.10A. Organisms and environments. Identify and compare the parts of plants.
K.112.11. Organisms and environments. Knows that plants and animals have basic needs and depend on the living and nonliving things around them for survival.
plus 17 other TEKS covered

Wolves

2nd Grade

2.111.4.1A. Mathematical process standards. Use mathematical processes to acquire and demonstrate mathematical understanding. Apply mathematics to problems arising in everyday life, society, and the workplace.
2.111.4.1D. Mathematical process standards. Communicate mathematical ideas, reasoning, and their implications using multiple representations, including symbols, diagrams, graphs, and language.
2.111.4.8 Geometry and measurement. The student applies mathematical process standards to analyze attributes of two-dimensional shapes and three-dimensional solids to develop generalizations about their properties.
plus 28 other TEKS covered

Bears

3rd Grade

3.112.14.5A. Matter and energy. Knows that matter has measurable physical properties and those properties determine how matter is classified, changed, and used. The student is expected to: measure, test, and record physical properties of matter, including temperature, mass, magnetism, and the ability to sink or float.
plus 10 other TEKS covered

Webelos

4th & 5th Grade

112.15.8C. Earth and space. Know that Earth consists of useful resources and its surface is constantly changing. The student is expected to: identify and classify Earth’s renewable resources, including air, plants, water, and animals, and nonrenewable resources, including coal, oil, and natural gas, and the importance of conservation.
plus 12 other TEKS covered