Cub Scout Den Meeting Outline

Month: **December** Week: **2**

Point of the Scout Law: Cheerful

	Tiger	Wolf	Bear	Webelos	Arrow of Light	
Before the	Gather materials for	Gather materials for	Gather materials for	Gather materials for	Gather materials for	
Meeting	gathering and other	gathering and other	gathering and other	gathering and other	gathering and other	
	activities, games and	activities, games and	activities, games and	activities, games and	activities, games and	
	have home assignments	have home assignments	have home assignments	have home assignments	have home assignments	
	(if any) ready.	(if any) ready.	(if any) ready.	(if any) ready.	(if any) ready.	
Gathering	What Do You Like about December? Poster					
Opening	Nature Needs Respect Opening					
Activities/Game	All of Our Friends/Holiday Balloon Relay					
Activities/Project	Loopy Snowman					
Business	Cyber Chip	Cyber Chip	Cyber Chip	Cyber Chip	Cyber Chip	
items/Take home						
Closing	Friendship Circle Closing					
After the meeting						

Materials:

Gathering: blank paper, crayons/markers

Opening: flag, opening cards

Project/Game: copies of All of Our Friends Chart, pencils/colored balloons, rulers

Project/Activity: white and black construction paper, scissors, stapler, glue, brown chenille stems, yarn rulers, glue, markers/crayons

Closing: none

Home assignments: See home assignment sheets

Advancement:

Tiger - Team Tiger 4, appropriate Cyber Chip exercises

Wolf – appropriate Cyber Chip exercises

Bear – appropriate Cyber Chip exercises

Webelos – appropriate Cyber Chip exercises

Arrow of Light – appropriate Cyber Chip exercises

What Do You Like about December? Poster



Materials:

Paper (copy paper or manila paper)
Markers/Crayons

With just paper and markers/crayons, the Cub Scouts need to express what they like about the month of December. They can use pictures and/or words. It can be something about holiday celebrations, being out of school for a little bit, traveling with family, etc.

Depending on your time restrictions, this activity can take 10 minutes or even 20 minutes.

Nature Needs Respect

Materials:

Cards with pictures representing each line on one side with the words for the Cub Scout to say on the back of each card



Cubmaster or Den Leader: Nature needs respect. Let's see how we can respect the world in which we live.

Cub Scout #1: Respect Nature. Put your trash where it belongs – in a trash can. Garbage on the ground and in the water can hurt plants and animals.

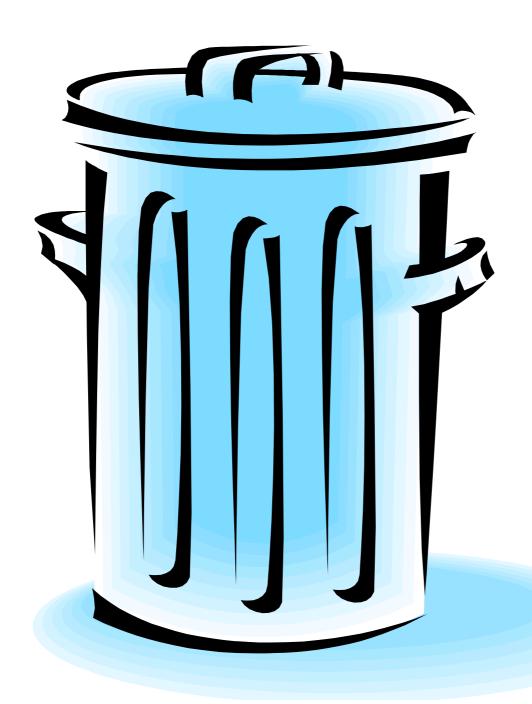
Cub Scout #2: Respect Nature. Watch the weather. Watch animals and plants around us.

Cub Scout #3: Respect Nature. Stay on the trails. There's no need to crush plants and flowers or disturb animals.

Cub Scout #4: Respect Nature. Let wild animals be wild. Do not touch them or feed them.

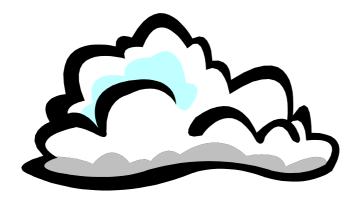
Cub Scout #5: Respect Nature. Look for beauty and leave no trace.

Cubmaster or Den Leader: Let's say the Pledge of Allegiance and the Scout Oath.



Cub Scout #1:

Respect Nature. Put your trash where it belongs – in a trash can. Garbage on the ground and in the water can hurt plants and animals.





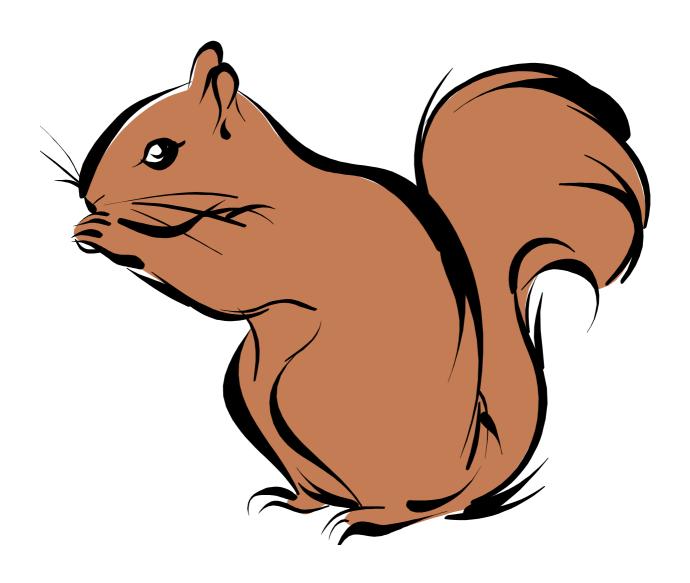
Cub Scout #2:

Respect Nature. Watch the weather. Watch animals and plants around us.



Cub Scout #3:

Respect Nature. Stay on the trails. There's no need to crush plants and flowers or disturb animals.



Cub Scout #4:

Respect Nature. Let wild animals be wild. Do not touch them or feed them.



Cub Scout #5:

Respect Nature. Look for beauty and leave no trace.

All of Our Friends

Materials:

Pencils copies of "All of Our Friends Chart"

Instructions:

- 1. Distribute a copy of the "All of Our Friends Chart" to each Cub Scout along with a pencil.
- 2. Explain that Cub Scouts will find 5 Cub Scouts and write their names in the left column (under "Name").
- 3. They will talk to the Cub Scout and find out about their hair color (and write it on the same line, but the 2nd column), their eye color (and write it on the same line, but the 3rd column), and their favorite food (and write it on the same line, but the 4th column).
- 4. Give the Cub Scouts a certain amount of time to complete the task of talking and finding out this information (10-15 minutes).
- 5. Lead the following discussion and ask the following questions:
 Did everyone you talk to have the same hair color as you? Eye color as you?
 Does everyone have the same favorite food? [Have some of them share what things they learned from each other.]

There are probably lots of other questions you could have also asked – like what's their favorite color or favorite game or favorite show on TV. We would learn more about how are friends are different, but that's OK. We can still learn to work together and play together even if we are not all the same.



All of Our Friends

Name	Hair Color	Eye Color	Favorite Food



Holiday Balloon Relay

Materials:

2 inflated balloons that are 2 different colors (red and green, blue and silver, etc)
Rulers – 1 for each of the two teams
Masking tape – for marking the starting line



Directions

- 1. Divide Cub Scouts into two teams.
- 2. The two teams line up at one end of the room. One team receives a green balloon while the other receives a red balloon. Or the colors could be blue and silver. The color does not matter only that they are different colors. Each team also gets a ruler.
- 3. Using only one hand, the first player in each team must bat the balloon to the other end of the room, around a chair and back to the starting line.
- 4. Players continue the relay until one team finishes.

Loopy Snowman

Materials:

White construction paper (1 sheet per Cub Scout)
Black construction paper (½ sheet per Cub Scout)
Markers/Crayons

Brown chenille stem (for arms) – (1 per Cub Scout) Stapler with staples

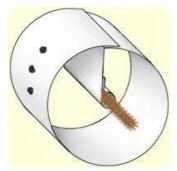
Glue

Hole punch

A few inches of yarn or ribbon

Instructions:

- 1. Cut one strip of black construction paper 1-1/2 wide x 5-1/2 inches long.
- 2. Cut one circle of black construction paper 2 inches in diameter.
- 3. Use the stapler to form the black strip into a loop.
- 4. Place some glue on the black circle and place the loop into the glue to complete the snowman's hat. Allow the hat to dry while you make the rest of the snowman.
- 5. Cut three strips from the white construction paper to the following dimensions:
- 2 x 9 inches (large strip)
- 1½ x 9 inches (medium strip torso)
- 1¼ x 7 inches (small strip head))
- 6. Use stapler to form the largest strip into a loop (the

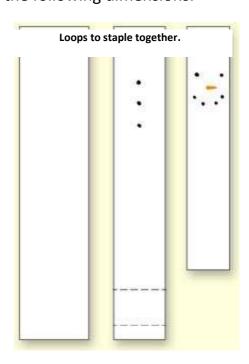


bottom loop on the snowman).

7. Draw buttons, a face, and anything else you want on the two smaller white strips, using the illustration as a guide for placement.

8. Fold the medium sized strip (the torso) as illustrated. The folds will be used to hold the arms in place.





- 9. Use the stapler to form the smallest strip (the head) into a loop.
- 10. Trim the brown chenille stem, and form each end into 'hands'. They should look like little tree branches.
- 11. Glue the chenille stem in to the flap inside middle ring as illustrated.
- 12. Using the glue stick, double sided tape, or stapler, assemble the three loops, and glue the hat on to the snowman's head.
- 13. Punch a hole in the left and right side of the hat, and tie the ribbon through the holes so you have a way to hang your snowman.

Friendship Closing

Materials:

None

Have the Cub Scouts and leaders form a circle.

Cubmaster:

We are in this big circle of friends. Let us make the Cub Scout sign and say the Scout Oath and Scout Law together.

[Make the Cub Scout sign and say the Scout Oath and Scout Law together.]

Part of that Scout Oath says that we will help other people. Part of the Scout Law says that a Scout is kind. I hope that we can help other people and be kind to people every day.

Have a great week!



Name		Name			
December W Home Assignment		December Week 2 Home Assignment – all ranks			
Earn the Cyber Chip Award* for your age by following the appropriate link (for your grade) at http://www.scouting.org/cyberchip.aspx.		Earn the Cyber Chip Award* for your age by following the appropriate link (for your grade) at http://www.scouting.org/cyberchip.aspx.			
home AND you do school or another	es not have Internet access at o not have ready Internet access at public place or via a mobile device, ortion of this requirement may be arent or guardian.	*If your family does not have Internet access at home AND you do not have ready Internet access at school or another public place or via a mobile device the Cyber Chip portion of this requirement may be waived by your parent or guardian.			
Akela's OK	 Date	Akela's OK	 Date		
	er to Cub Scout meeting after eted the assignment.		er to Cub Scout meeting after leted the assignment.		
Name		Name			
December W	/eek 2	December V	Veek 2		
Home Assignmen	nt – all ranks	Home Assignme	nt – all ranks		
by following the	ber Chip Award* for your age appropriate link (for your grade) couting.org/cyberchip.aspx.	by following the	wher Chip Award* for your age appropriate link (for your grade) couting.org/cyberchip.aspx.		
*If your family does not have Internet access at home AND you do not have ready Internet access at school or another public place or via a mobile device, the Cyber Chip portion of this requirement may be waived by your parent or guardian.		*If your family does not have Internet access at home AND you do not have ready Internet access at school or another public place or via a mobile device the Cyber Chip portion of this requirement may be waived by your parent or guardian.			
Akela's OK	Date	Akela's OK	Date		
Return this pap	er to Cub Scout meeting after	Return this paper to Cub Scout meeting after			

you have completed the assignment.

you have completed the assignment.