



# **April 2016**







# 

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# **Tiger Rank Advancement**

# **Tiger Adventures:**

# **Backyard Jungle**

3. Be helpful to plants and animals by planting a tree or other plant in your neighborhood.

# **Games Tigers Play**

5. Bring a nutritious snack to a den meeting. Share why you picked it and what makes it a good snack choice. (*Home assignment*)

# **Tiger Bites**

- 4. Show you can keep yourself and your personal area clean. (Home assignment)
- 5. Talk with your adult partner about what foods you can eat with your fingers. Practice your manners when eating them. (Home assignment)

# Tigers in the Wild

- 1. With your adult partner, name and collect the Cub Scout Six Essentials you need for a hike. Tell your den leader what you would need to add to your list if it rains.
- 2. Go for a short hike with your den or family, and carry your own gear. Show you know how to get ready for this hike.
- 3A. Listen while your leader reads the Outdoor Code. Talk about how you can be clean in your outdoor manners.
- 3B. Listen while your leader reads the Leave No Trace Principles for Kids. Discuss why you should "Trash Your Trash."
- 3C. Apply the Outdoor Code and Leave No Trace Principles for Kids on your Tiger and pack outings. After one outing, share what you did to demonstrate the principles you discussed.
- 4. While on the hike, find three different kinds of plants, animals or signs that animals have been on the trail. List what you saw.
- 6. Find two different trees and two different types of plants that grow in your area.
- 7. Visit a nearby nature center, zoo, or another outside place with your family or den. Learn more about two animals, and write down two interesting things about them. (*Home assignment*)

### Wolf Rank Advancement

### **Wolf Adventures:**

### Call of the Wild

- 1. While a Wolf Scout, attend a pack or family campout. (Home assignment)
- 3. While on a den or family outing, identify four different types of animals. Show how you identified them. (*Home assignment*)

With your family or den, make a list of possible weather changes that might happen to you on your campout according to the time of year you are camping. Tell how you will be prepared for each one.

- 5b. Show or demonstrate what to do in case of a natural disaster such as an earthquake or flood.
- 7a. Recite the Outdoor code with your leader.

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# **Wolf Adventures (continued)**

7b. Recite the Leave No Trace Principles for Kids with your leader. Talk about how these principles support the Outdoor Code.

7c. After your campout, list the ways you demonstrated being careful with fire. (Home assignment)

# Paws on the Path

- 1. Show you are prepared to hike safely by putting together the Cub Scout Six Essentials to take along on your hike.
- 2. Tell what the buddy system is and why we always use it in Cub Scouts.
- 3. Describe what you should do if you get separated from your group while hiking.
- 4. Choose the appropriate clothing to wear on your hike based on the expected weather.
- 5. Before hiking, recite the Outdoor Code and the Leave No Trace Principles for Kids with your leader. After hiking, discuss how you showed respect to wildlife.
- 6. Go on a 1-mile hike with your den or family. Watch and record two interesting things that you've never seen before. (*Home assignment*)

# **Bear Rank Advancement**

### **Bear Adventures:**

### **Bear Necessities**

- 1. While working on your Bear badge, camp overnight with your family. (Home assignment)
- 3. Make a list of items you should take along on your campout. (Home assignment)
- 4. Make a list of equipment that the group should bring along in addition to each Scout's personal gear. (Home assignment)
- 5. Plan a cooked lunch or dinner that is nutritious and balanced. Make a shopping list, and help shop for the food. Help cook the meal and help clean up afterward. (*Home assignment*)
- 6. Help your leader or another adult cook a different meal from the one you helped prepare for requirement 5. Cook this meal outdoors. (*Home assignment*)
- 7. Help set up a tent. Pick a good spot for the tent, and explain to your den leader or parent why you picked it.
- 9. Keep track of the temperature and barometric pressure readings and the actual weather at the same time every day for seven days. (*Home assignment*)

# Fur, Feathers and Ferns

- 2. Name one animal that has become extinct in the last 100 years and one animal that is currently endangered. Explain what caused their declines.
- 3. Visit one of the following: zoo, wildlife refuge, nature center, aviary, game preserve, local conservation area, wildlife rescue group, or fish hatchery. Describe what you learned from your visit. (Home assignment)
- 4. Observe wildlife from a distance. Describe what you saw.
- 5. Use a magnifying glass to examine plants more closely. Describe what you saw through the magnifying glass that you could not see without it.

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# **Bear Adventures (continued)**

- 6. Learn about composting and how vegetable waste can be turned into fertilizer for plants. (Home assignment)
- 7. Plan a vegetable or herb garden.

# Webelos/Arrow of Light Rank Advancement

# Webelos / Arrow of Light Adventures:

### **Webelos Walkabout**

- 1. Create a hike plan. (Home assignment)
- 2. Assemble a hiking first-aid kit. (Home assignment)
- 4. Before you hike, plan and prepare a nutritious lunch. Enjoy it on your hike, and clean up afterward. (*Home assignment*)
- 5. Recite the Outdoor Code and the Leave No Trace Principles for Kids from memory. Talk about how you can demonstrate them on your Webelos adventures.
- 6. With your Webelos den or with a family member, hike 3 miles (in the country, if possible). (Home assignment)
- 7. Complete a service project on or near the hike location. (*Home assignment*)
- 8. Perform one of the following leadership roles during your hike: trail leader, first-aid leader, lunch leader or service project leader. (*Home assignment*)

### Camper

- 1. With the help of your den leader or family, plan and conduct a campout. (Home assignment)
- 2. On arrival at the campout, with your den and den leader or family, determine where to set up your tent. Demonstrate knowledge of what makes a good tent site and what makes a bad one. Set up your tent without help from an adult. (*Home assignment*)
- 3. Discuss with your den what actions you should take in the case of the following extreme weather events which could require you to evacuate: severe rainstorm causing flooding, severe thunderstorm with lightning or tornadoes, fire, earthquake or other disaster that will require evacuation. Discuss what you have done to minimize as much danger as possible.
- 6. Go on a geocaching adventure with your den or family. Show how you used a GPS unit or a smartphone with a GPS application to locate a geocache. (*Home assignment*)
- 7. Recite the Outdoor Code and the Leave No Trace Principles for Kids from memory. Talk about how you can demonstrate them while you are working on your Arrow of Light. After one outing, list the things you did to follow the Outdoor Code and Leave No Trace.

# **Scouting Adventure**

1e. Repeat from memory the Outdoor Code. In your own words, explain what the Outdoor Code means to you.

### **Elective - Into the Woods**

- 1. Identify two different groups of trees and the parts of a tree. (Home assignment)
- 3. Identify six plants common to the area where you live. Tell which animals use them and for what purpose.

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# Webelos / Arrow of Light Adventures (continued)

- 4. Visit a nature center, nursery, tree farm, or park, and speak with someone knowledgeable about trees and plants that are native to your area. Explain how plants and trees are important to our ecosystem and how they improve our environment. (*Home assignment*)
- 5. Develop a plan to care for and then plant at least one plant or tree, either indoors in a pot or outdoors.
- 6. Make a list of items in your home that are made from wood and share it with your den. Or with your den, take a walk and identify useful things made of wood. (*Home assignment*)
- 7. Explain how the growth rings of a tree trunk tell its life story. Describe different types of tree bark and explain what the bark does for the tree.

# **April 2016 – Den Meetings**

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# Materials List, page 1

Week 1	Leader	All Boys		Ea	Comments		
	Kit		Tiger	Wolf	Bear	Webelos	
Flag	Х						
Scissors	Х						
Envelopes		Х					
Blank paper		Х					
Crayons/Markers							
COPIES							
Outdoor Code Puzzles – Tiger, Wolf,			Х	Х	Х		
Bear							
Outdoor Code Puzzle - Webelos						Х	
Outdoor Code Opening Cards							1 set per parapro
The 4 Cs Discussion – C words cards							1 set per parapro
Leave No Trace Principles for Kids Closing Cards (cardstock)							1 set per parapro
Home Assignment – Tiger			Х				
Home Assignment - Wolf				Χ			
Home Assignment - Bear					Х		
Home Assignment – Webelos						Х	Only for Webelos in 5 <sup>th</sup> grade

Week 2	Leader Kit	All Boys		Ead	ch Boy	Comments	
			Tiger	Wolf	Bear	Webelos	
Flag	Х						
Pencils	Х						
COPIES							
Leave No Trace Principles for Kids		Х					
Word Search							
The Six Cub Scout Essentials - pictures							One set per parapro
Buddy System – Stop sign							One per parapro
The Cost of a Smile Closing sign							One per parapro
Home Assignment - Bear					Х		
Home Assignment – Webelos						Х	Only for Webelos in 4 <sup>th</sup> grade

# **April 2016 – Den Meetings**

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# Materials List, page 2

Week 3	Leader	All Boys		Ea	Comments		
	Kit		Tiger	Wolf	Bear	Webelos	
Flag	Х						
Pencils							
Peat Pellets			1	1	2	1	(Bears get two – other boys get one)
Paper or foam cups			1	1	2	1	(Bears get two – other boys get one)
Any type of seeds			2	2		2	
Vegetable seeds (pea or cucumber seed example)					4		2 of each kind if doing 2 types of seed
Paper towels	Х						
Masking tape	Х						For marking spots for game
COPIES							
Extinct or Endangered Match Up		Х					
Eight Texas Endangered Animals							10 copies per parapro
Extinct Animals in the last 100 years Resource Sheet							3 copies per parapro
Home Assignment – Tiger			Х				
Home Assignment – Bear					Х		

Week 4	Leader	All Boys	Each Boy				Comments
	Kit		Tiger	Wolf	Bear	Webelos	
Flag	Х						
Pencils	Х						
Crayons/Markers/Colored pencils	Х						
Craft Sticks		Х					7 for each Cub Scout
Rubber bands		Х					1 for each Cub Scout to hold sticks together
Magnifying glasses					Х		1 for each 6-8 Bear Scouts
Blank paper (1 sheet)		Х					
Tree Cookies							3-4 per parapro
COPIES							
Leave No Trace Principles for Kids							1 for each 10 Cub
mini-poster							Scouts
Tree Cookie Project		Х					
Home Assignment – Webelos						X	For all Webelos