## Cub Scout Den Meeting Outline

## Month: October

Point of the Scout Law: Loyal

|  | Tiger | Wolf | Bear | Webelos | Arrow of Light |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Before the Meeting | Gather materials for gathering and other activities, games and have home assignments (if any) ready. | Gather materials for gathering and other activities, games and have home assignments (if any) ready. | Gather materials for gathering and other activities, games and have home assignments (if any) ready. | Gather materials for gathering and other activities, games and have home assignments (if any) ready. | Gather materials for gathering and other activities, games and have home assignments (if any) ready. |
| Gathering | "Welcome Words" Search |  |  |  |  |
| Opening | Loyal Opening |  |  |  |  |
| Activities/Project | All about Teams |  |  |  |  |
| Game/Song | Batting Down the Line; Line Up; Forehead Squeeze Relay; Reflection Time |  |  |  |  |
| Business items/Take home | Team Tiger 3 | None | None | None | None |
| Closing | Let's Be a Team Closing |  |  |  |  |
| After the meeting |  |  |  |  |  |

## Materials:

Gathering:
Opening: flag
Project/Activity: none
Game/Song: instructions, balloons, tennis balls
Closing: closing cards
Home assignments: See home assignments in extra materials.

## Advancement:

Tiger - Team Tiger 1, 3; Games Tigers Play 1a, 1b, 1c
Bear - Grin and Bear It 1

## "Welcome Words" Search

| E | $G$ | $D$ | $T$ | $G$ | $U$ | $D$ | $U$ | $H$ | $C$ | $O$ | $M$ | $K$ | $J$ | $I$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $T$ | $Z$ | $Q$ | $S$ | $O$ | $J$ | $E$ | $E$ | $K$ | $S$ | $R$ | $F$ | $S$ | $Q$ | $M$ |
| $U$ | $I$ | $U$ | $F$ | $O$ | $M$ | $H$ | $Q$ | $P$ | $I$ | $W$ | $C$ | $Y$ | $I$ | $C$ |
| $L$ | $T$ | $X$ | $L$ | $D$ | $L$ | $O$ | $A$ | $E$ | $S$ | $I$ | $M$ | $O$ | $R$ | $P$ |
| $A$ | $I$ | $F$ | $G$ | $W$ | $B$ | $E$ | $T$ | $N$ | $D$ | $Y$ | $Z$ | $A$ | $T$ | $C$ |
| $S$ | $G$ | $N$ | $S$ | $I$ | $O$ | $P$ | $B$ | $T$ | $D$ | $C$ | $T$ | $A$ | $W$ | $J$ |
| $M$ | $E$ | $D$ | $N$ | $L$ | $X$ | $R$ | $K$ | $E$ | $O$ | $S$ | $C$ | $U$ | $J$ | $K$ |
| $H$ | $R$ | $L$ | $S$ | $L$ | $F$ | $T$ | $O$ | $U$ | $W$ | $B$ | $H$ | $D$ | $D$ | $K$ |
| $T$ | $P$ | $P$ | $S$ | $L$ | $Y$ | $O$ | $N$ | $E$ | $O$ | $R$ | $Z$ | $A$ | $U$ | $S$ |
| $A$ | $L$ | $S$ | $O$ | $H$ | $S$ | $T$ | $W$ | $B$ | $Q$ | $P$ | $P$ | $A$ | $K$ | $G$ |
| $O$ | $U$ | $W$ | $E$ | $F$ | $R$ | $B$ | $E$ | $A$ | $R$ | $S$ | $B$ | $A$ | $Q$ | $E$ |
| $L$ | $K$ | $L$ | $M$ | $Y$ | $X$ | $E$ | $F$ | $O$ | $C$ | $D$ | $O$ | $G$ | $C$ | $Y$ |
| $X$ | $P$ | $G$ | $M$ | $H$ | $A$ | $S$ | $B$ | $O$ | $A$ | $L$ | $E$ | $K$ | $A$ | $K$ |
| $B$ | $T$ | $D$ | $I$ | $O$ | $R$ | $T$ | $U$ | $D$ | $D$ | $Y$ | $H$ | $E$ | $N$ | $N$ |
| $P$ | $E$ | $O$ | $P$ | $L$ | $E$ | $T$ | $T$ | $P$ | $B$ | $U$ | $N$ | $W$ | $W$ | $R$ |

Find the following words:

| Akela | Handshake | Salute |
| :--- | :--- | :--- |
| Bear | Help | Scout |
| Best | Motto |  |
| Bobcat | Oath | Tiger |
| Country | Pack | Webelos |
| Duty | People |  |

"Welcome Words" Search


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## Loyal Opening

Lead the following discussion with the Cub Scouts:
Our point of the Scout Law for July is "Loyal".
Who can tell me what they being "Loyal" means?
[Cub Scouts probably have an idea of what it means to be "Loyal" means. Integrate as many of their answers as possible while you make sure that they understand that a Scout is being loyal when he is true (or faithful) to his family, friends, Scout leaders, school and nation.

## How can a Cub Scout be loyal?

[Listen to their responses and remind them to realize that they choose to be loyal in many situations - as they fulfill commitments, promises and responsibilities in their families, with friends, with leaders and teachers and with everyone they come in contact. It is not always easy to be loyal. But it is good to have true friends, family and leaders that are loyal to you. If you need to, give some examples or stories of people who show loyalty.

Let's have a great day in Cub Scouting today.

Let's say the Pledge of Allegiance and the Scout Oath and Law.

## All About Teams

Materials: Paper, pencil/marker to write down answers (optional)
Have a conversation with the Cub Scouts about teams. Feel free to write down their responses to your questions on the paper.

Ask the following questions:
-What is a team?
-What kinds of teams are there? Are the only teams, sports teams?
-Work teams, family teams, Cub Scout den team, school team, neighborhood teams?
-What teams are you a part of?
-How can a team do more than one person?
Emphasize that we are all on many teams and we can all help all of our teams to be the best team ever!


## Batting Down the Line

Materials: Inflated balloons (one per each group of 8-10 Cub Scouts)

Instructions:

1. Have 8-10 Cub Scouts per group. Have each group stand in a line about two feet apart.
2. On a signal, the first player bats a balloon to the player next
 to him, who bats it to the next player, and so on until the balloon reaches the end of the line.
3. If the balloon touches the ground, a player must take it to the start of the line, and the players must begin again.

Character compass: A Scout is loyal. Team-building games help you practice being true to the members of your den.

Cub Scout Bear Handbook, page 93

## Line Up

Materials: "Honor Blindfolds" (Players promise to keep their eyes closed)

## Instructions:

1. Divide Cub Scout into groups of 8-10 Cub Scouts.
2. Cub Scouts will line up facing the same direction based on criteria that will be given to them.
3. Criteria for the Cub Scouts to use as they line up:
4. With talking and with "honor blindfolds" on, Cub Scouts will line up from the shortest to the tallest.
5. Without talking, Cub Scouts will line up by birthday (month and day of month)
6. Without talking, Cub Scouts will line up by how many siblings they have.
7. With talking and with "honor blindfolds" on, Cub Scouts will line up alphabetically by last name.
8. Without talking, Cub Scouts will line up by shoe size.


## Forehead Squeeze Relay

Materials: Tennis balls (enough for one ball for every 8-10 Cub Scouts)

## Instructions:

1. Have each Cub Scout get a buddy.
2. The object of the game is for two players on each team to carry a ball across the room and back again by holding the ball between their
 foreheads. If they drop it, they must start again.

When the first pair returns to the starting point, the next pair begins. Keep playing until all players have had a turn. The trick with this game is to see how fast you can move without dropping the ball.

## Reflection Time

Materials: None
Cubmaster or Den leader to Cub Scouts sitting on the floor or on chairs:

We have played some fun team games today!
[Ask the following questions and try to help Cub Scouts realize that being a team can be fun and working as a team is much more productive than one person trying to do all the work.]
-How did you know you did your best?
-How did you make sure everyone was included?
-How do you know that everyone had fun?
-How would you make the game different next time?
-What did these games teach you about teamwork?
-How was this game related to the Scout Law?

## Let's Be A Team Closing

## Materials:

Four cards with the letters $\mathrm{T}, \mathrm{E}, \mathrm{A}$ and M written on them.
Pick up each card one at a time and hold up for everyone to see. Four Cub Scouts could be asked to come and help you by holding each card after you have talked about the letters.

## Cubmaster:

T is for together.
$E$ is for everyone.

$A$ is for all.
M is for many.
Notice that there is no "l" in team. It takes everyone working together to be a team. Let's think of our pack as a team and work together. Let's give each other encouragement and support and help each other.
T


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\mathbf{A}
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