

Advancement

Loyal/Good Citizens/Weather/Hiking

Tiger Rank Advancement

Tiger Adventures:

Games Tigers Play

3. Make up a game with the members of your den, and play it with den members. After playing the game, talk with your den about the experience.

5. Do the following:

A. Attend a sporting event with your den or family. (Home assignment)

B. Before or after the event, talk with a coach or athlete about what it is like to participate in the sport. OR find out more about the sport and share what you have learned with our den or family members before or after the event. (Home assignment)

Tigers in the Wild

 With your parent, guardian, or other caring adult, name and collect the Cub Scout Six Essentials you need for a hike. Tell your den leader what you would need to add to your list to prepare for rain. (Home assignment)
Go for a short hike with your den or family, and carry your own gear. Show you know how to get ready for this hike. (Home assignment)

Tiger: Safe and Smart

3. Take the 911 safety quiz.

Wolf Rank Advancement

Wolf Adventures:

Call of the Wild

2. With your family or den, make a list of possible weather changes that could happen during your outing according to the time of year you are outside. Tell how you will be prepared for each one.

4. Show or demonstrate what to do:

A. In case of a natural disaster such as an earthquake or flood.

Paws on the Path

1. Show you are prepared to hike safely in any outdoor setting by putting together the Cub Scout Six Essentials to talk along on your hike. (Home assignment)

3. Choose the appropriate clothing to wear on your hike based on the expected weather.

5. Go on a 1-mile hike with your den or family. Find two interesting things that you've never seen before and discuss with your den or family. (Home assignment)

Paws of Skill

4. With your family or your den, talk about what it means to be a member of a team. Working together, make a list of team sports, and talk about how the team works together to be successful. Choose one and play for 30 minutes. (Home assignment)

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Bear Rank Advancement

Bear Adventures:

Fur, Feathers and Ferns

1. While hiking or walking one mile, identify six signs that any mammals, birds, insects, reptiles, or plants are living near the place where you choose to hike or walk. (Home assignment)

2. Visit one of the following: zoo, wildlife refuge, nature center, aviary, game preserve, local conservation area,

wildlife rescue group, or fish hatchery. Describe what you learned during your visit. (Home assignment)

3. Name one animal that has become extinct in the last 100 years and one animal that is currently endangered. Explain what caused their declines.

4. Observe wildlife from a distance. (Home assignment)

Webelos Rank Advancement

Webelos /Arrow of Light Adventures:

Webelos Walkabout

1. Plan a hike or outdoor activity. (Home assignment)

4. With your Webelos den or with a family member, hike 3 miles. Before your hike, plan and prepare a nutritious lunch or snack. Enjoy it on your hike, and clean up afterward. (Home assignment)

Building a Better World

2. Learn about and describe your rights and duties as a citizen, and explain what it means to be loyal to your country.

3. Discuss in your Webelos den the term "rule of law," and talk about how it applies to you in everyday life.

4. Meet with a government or community leader, and learn about his or her role in your community. Discuss with the leader an important issue facing your community. (Home assignment)

6. Learn about Scouting in another part of the world. With the help of your parent, guardian, or den leader, pick on country where Scouting exists, and research its Scouting program. (Home assignment)

Outdoorsman B

2. Discuss with your den or family what actions you should take in the case of the following extreme weather conditions:

A. Severe rainstorm causing flooding

B. Severe thunderstorm with lightning or tornadoes

C. Fire, earthquake, or other disaster that will require evacuation. Discuss what you have done to minimize the danger as much as possible.

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Scouting Adventure

1. Prepare yourself to become a Boy Scout by completing at least A-C below:

A. Repeat from memory the Scout Oath, Scout Law, Scout motto, and Scout slogan. In your own words, explain their meanings to your den leader, parent or guardian.

B. Explain what Scout spirit is. Describe for your den leader, parent, or guardian some ways that you have shown Scout spirit by conducting yourself according to the Scout Oath, Scout Law, Scout motto, and Scout slogan.

C. Give the Boy Scout sign, salute and handshake. Explain when to use each.

E. Repeat from memory the Pledge of Allegiance. In your own words, explain its meaning.

3. Practice the patrol method in your den for one month by doing the following:

A. Explain the patrol method. Describe the types of patrols that might be part of a Boy Scout troop.

B. Hold an election to choose the patrol leader.

C. Develop a patrol name and emblem (if your den does not already have one), as well as a patrol flag and yell. Explain how a patrol name, emblem, flag and yell create patrol spirit.

D. As a patrol, make plans to participate in a Boy Scout troop's campout or other outdoor activity.

4. With your Webelos den leader, parent, or guardian, participate in a Boy Scout troop's campout or other outdoor activity. Use the patrol method while on the outing. (Home assignment)

Fix It (all Home assignment)

1. Put a Fix It Toolbox together. Describe what each item in your toolbox can be used for. Show how to use three of the tools safely.

2. Be ready. With the help of an adult in your family, do the following:

A. Locate the electrical panel in your home. Determine if the electrical panel has fuses or breakers.

B. Determine what heat source is used to heat your home.

C. Learn what you would do to shut off the water for a sink, a toilet a washing machine, or a water heater. If there is a main shut off valve for your home, show where it is located.

3. Describe to your Webelos den leader how to fix or make safe the following circumstances with help from an adult:

A. A toilet is overflowing.

B. The kitchen is clogged.

C. A circuit breaker is tripped, causing some lights to go out.

4. Let's Fix It. Select and do eight of the following. You will need an adult's supervision for each of these projects:

A. Show how to change a light bulb in a lamp or a fixture. Determine the type of lightbulb and how to properly dispose of it.

B. Fix a squeaky door or cabinet hinge.

C. Tighten a loose handle or know on a cabinet or a piece of furniture.

D. Demonstrate how to stop a toilet from running.

E. Replace a furnace filter.

F. Wash a car.

G. Check the oil level and tire pressure in a car.

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Fix It (Continued)

I. Help an adult change a tire on a car.

L. Help an adult prepare and paint a room.

M. Help an adult replace or repair a wall or floor tile.

N. Help an adult install or repair a window or door lock.

O. Help an adult fix a slow or clogged sink drain.

P. Help an adult install or repair a mailbox.

Q. Change the battery in a smoke detector or a carbon monoxide detector, and test its operation.

R. Help an adult fix a leaky faucet.

U. Do a Fix It project agreed upon with your parent or guardian.

Project Family (all Home assignment)

1. Interview a grandparent, another family elder, or a family friend about what life was like when he or she was growing up.

2. With members of your family, discuss some of your family names, history, tradition or culture. Create a family tree of three generations.

3. Show your understanding of your duty to family by creating a chart listing the jobs that you and other family member have at home. Choose three of the jobs you are responsible for, and chart them for two weeks.

4. Select a job that belongs to another family member, and help that person complete it.

5. With the help of an adult, inspect your home and its surroundings. Make a list of hazards or security problems you find. Correct one problem you found, and tell what you did.

6. Hold a family meeting to plan an exciting family activity. The activity could be a family reunion, a family night, or a family outing.

April – Year A – Den Meetings

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Materials List, page 1

Week 1	Leader	All Cub Scouts		Cub	Scouts	Comments	
	Kit		Tiger	Wolf	Bear	Webelos	
Flag	Х						
Pencils	Х						
Crayons/Markers	Х						
Blank paper		Х					
COPIES							
Be Loyal Word Search		Х					
As A Good Citizen Opening – lines to cut/read							1 copy per parapro

Week 2	Leader	All Cub Scouts	Cub Scouts				Comments
	Kit		Tiger	Wolf	Bear	Webelos	
Flag	Х						
Masking tape	Х						
COPIES							
911 Safety Quiz		Х					
I Went Hiking Opening – lines to cut/read							1 copy per parapro
Six Cub Scout Essential Pictures							1 copy per parapro

April – Year A – Den Meetings

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Materials List, page 2

Week 3	Leader Kit	All Cub Scouts	Cub Scouts				Comments
			Tige r	Wolf	Bear	Webelos	
Flag	Х						
Pencils	Х						
Masking tape	Х						
COPIES							
Tree Cookie Project		Х					
Extinct and Endangered resource sheets		х					1 per every 10 Cub Scouts

Week 4	Leader Kit	All Cub Scouts		Cub	Scouts	Comments	
			Tiger	Wolf	Bear	Webelos	
Flag	Х						
Crayons/Markers	Х						
Pencils	Х						
Balls (any kind – tennis balls, etc)							1 per every 10 Cub Scouts
Blank lined paper		Х					
COPIES							
Hidden Pictures: Backyard BBQ		Х					
Do More Closing lines to cut/read							1 set per parapro